

**Programme outcome and course outcome
BA Human Rights Education (Hon) HRE**

The program outcomes, program specific outcomes, Course outcomes are achieved through a curriculum that offers BA Human Rights and Values in Education under Manipur University but the programme name is considered as BA Human Rights (HRE). The S. Kula Women's College offers various courses including BA Human Rights. Following are some of the PO/PSO and Cos of the programme on the completion.

Programme Objective BA HRE (Hon)

- To impart human rights and fundamental rights under Indian constitution;
- To analyse international bill of rights and criminal justice system;
- To discuss status of human rights in Northeast India;
- To see violence and crimes against women and children;
- To give research knowledge in the last semester;

Programme outcome

PO1	Understanding basic conception of Human Rights
PO2	Consciousness on the international Human Rights System
PO3	Can understand Human Rights law in India and status of human rights in Northeast India
PO4	Clarity on concept of Minority, Indigenous rights and women's rights
PO5	Can get the idea of Refugee Law, criminal justice system

Programme Specific outcome

PSO1	Most of the people seem to conceive human rights in a very loose term and manner as it is mentioned in day to day life. Conceptual clarification on human rights will be there in this programme.
PSO2	This programme can give thorough understanding on Fundamental Rights under Indian constitution.
PSO3	Students can understand on international human rights system.
PSO4	They will find issues of human rights of Northeast People.
PSO5	Through compulsory research component in the form of Dissertation, the students learn to conduct research study.

Course Outcome

HRE -101	Foundation of Human Rights
	At the end of the course the student should be able to <ul style="list-style-type: none"> • Understand theoretical and conceptual clarity of human rights • Grasp the evolution of human rights from historical perspective and natural rights • Various conventions that influence human rights movement
HRE -202	International Human Rights System
	With the completion of this course all the students can understand <ul style="list-style-type: none"> • International bills of rights, the core instrument that initiate international human rights system. • Universal declaration of human rights. • Various International Covenants that sought for the human rights

HRE -303	Human Rights in India
	<p>All the student who studied this course can understand</p> <ul style="list-style-type: none"> • Freedom movement and status of human rights during British colonial rule. • Fundamental rights, directive principles of state policy under Indian constitution. • National and state human rights commission and backward commissions.
HRE -404	Human Rights and Law
	<p>Hopefully, after this course they can learn</p> <ul style="list-style-type: none"> • Legal aids, remedial measure to protect fundamental rights. • By superseding fundamental rights how the authority implement Preventive Detention Act to control unwanted situation in the state. • How our fundamental rights are suspended during emergency and what are the legal rights of prisoners.
HRE -505	Rights of Minorities and Indigenous People
	<p>With the completion of this course concerned students can understand</p> <ul style="list-style-type: none"> • The meaning and concept of minority and indigenous people which we almost in the misconception in general. • How the international human rights system protect minority and indigenous. • Steps taken up by United Nations for the protection of minorities.
HRE -506	Human Rights of Women
	<p>In this course, specifically impart women related rights to the students, they can understand after the completion</p> <ul style="list-style-type: none"> • How the status of women was in the pre and post Indian independent • Crime and violence against women, sexual harassment, domestic violence etc. • Significantly, the protection of women under international provisions CEDAW
HRE -507	International Humanitarian and Refugee Law
	<p>Students can understand by the end of this course</p> <ul style="list-style-type: none"> • Evolution of International Humanitarian Law (IHL) and different humanitarian law. • Basic nature of voluntarism to the student as they studied Indian Red Cross Society; the role of ICRC. • Various issues of refugee Problems that is burning in many countries including India.
HRE -608	Human Rights and Criminal Justice System
	<p>It is very interesting that very important system can be understand by the students after this course</p> <ul style="list-style-type: none"> • How the lawyers and court are functioning for the availing justice of the victims, jail reforms, juvenile home. • Police, Criminal Investigation, custodial crimes. • The modus operandi of judicial practitioners for crimes against women and children.

HRE -609	Human Rights situation in North East India
	<p>With the end of this course all the students can wake up to find the matter how the northeast people are living differently from the other counterparts as third citizen</p> <ul style="list-style-type: none"> • The issue of human right violation under the Armed Forces Special Power Act 1958. • Women and child trafficking and its consequence chaos in the region, plight of women HIV/AIDS. • Civil society organisation movements against injustice.
HRE -610	Dissertation and Viva Voce
	<p>This course can give basic ideas and foundation of research in the future higher classes</p> <ul style="list-style-type: none"> • They can understand research methodology in social sciences. • They can analyse various issues of human rights violation in particular and other social issues in general. • They can get rational thinking, system of powerful analysis and logical conclusion in various problems.