

**S. KULA WOMEN'S COLLEGE, NAMBOL  
(Affiliated to Manipur University, Canchipur)**

**Department of Human Rights Education**

**Programmes offered:**

**B.A. (Hons) Human Rights Education HRE  
Foundation Course on Human Rights and Duties Education  
Certificate Course on Human Rights and Duties Education  
Certificate Course on Human Development**

**BA (Hons) Human Rights Education (HRE)**

**Programme Outcomes:**

**After successfully completing this programme, students should be able to-**

**PO1:** Understand basic concepts of Human Rights

**PO2:** Acquire Consciousness on the international Human Rights System

**PO3:** Understand Human Rights law in India and status of human rights in Northeast India

**PO4:** Exhibit clarity on concept of Minority, Indigenous rights and women's rights

**PO5:** Comprehend the idea of Refugee Law, criminal justice system

**Programme Specific Outcomes:**

**PSO1:** Most of the people seem to conceive human rights in a very light term and manner as it is mentioned in day to day life. Conceptual clarification on human rights will be there in this programme.

**PSO2:** This programme can give thorough understanding on Fundamental Rights under Indian constitution.

**PSO3:** Students can understand international human rights system.

**PSO4:** They will be able to relate to issues of human rights of Northeast People.

**PSO5:** Through compulsory research component in the form of Dissertation, the students learn to conduct research study.

Syllabus for Undergraduate Programme

**B.A. (Hons) Human Rights Education HRE**



Manipur University, Canchipur

Imphal-795003

## Course Structure:

### Elective in Human Rights and Values in Education

First semester	Foundation of Human Rights	100 Marks
Second semester	International Human Rights System	100 Marks
Third semester	Human Rights in India	100 Marks
Fourth semester	Human Rights and Law	100 Marks

### Honours in Human Rights and Values in Education

Fifth semester	Rights of Minorities and Indigenous People	100 Marks
	Human Rights of Women	100 Marks
	International Humanitarian and Refugee Law	100 Marks
Sixth semester	Human Rights and Criminal Justice System	100 Marks
	Human Rights situation in North east India	100 Marks
	Dissertation and viva voce	70+30=100 Marks

### Course Name: Foundation of Human Rights

Course Code: HRE -101

#### Course Outcomes (CO):

At the end of the course the student should be able to

**CO1:** Understand theoretical and conceptual clarity of human right

**CO2:** Grasp the evolution of human rights from historical perspective and natural rights

**CO3:** Various convention that influence human rights movement

#### PAPER-I Foundation of Human Rights

Full Mark: 100

Approximate: Lectures 80

Unit	I	Concept of rights: meaning, nature and definition of the right	20 Marks
	II	Evolution of the concept: from Magna Carta to international bill of right	20 Marks
	III	Philosophical and historical foundation of Human Rights	20 Marks
	IV	Theories of rights: natural right theories: proponent, tenets and criticism	20 Marks
	V	The European convention on Human Rights; the inter-American convention on Human Rights; the African charter of Human Rights	20 Marks

## Reference books & materials

Donnelly Jack	The concept of Human Rights (London 1985)
Forsythe, David P	Human Rights in International Relation (Cambridge 2000)
Bhagawati PN	Dimension of Human Rights- society for community organization
Dollely Jack	Universal Human Rights in Theory and Practice Ithace; Corneel University Press
Aswani Kant Goutam:	Human Rights and Justice System A.P.H Publishing Corporation, Ansari Road N Delhi 2
Chandra Satish	International Documents on Human Rights; Mittal Publ, New Delhi
M. Ibohal Singh	Human Rights in India Today; published- L Jayentakumar,

## Course Name: International Human Rights System

### Course Code: HRE -202

### Course Outcomes (CO):

With the completion of this course all the student can understand

**CO1:** International bills of right, the core instrument that initiate international human rights system.

**CO2:** Universal declaration of human rights.

**CO3:** Various International Covenants that sought for the human rights

## PAPER-II International Human Rights System

Full Mark: 100

Approximate Lectures: 80

Unit	I	International Bill of Rights: the charter; protection and respect for Human Rights; institutional framework; principal organs and bodies	20 Marks
	II	Universal declaration on Human Rights;	20 Marks
	III	International Covenant on Civil and Political Right	20 Marks
	IV	International Covenant on Economic Social and Cultural Right	20 Marks
	V	Economic and Social Development: the UN international development strategy for 'development Decades' An agenda for development 1994; the role of UNDP	20 Marks

### Reference books & materials

Katarin Tomssevski	Women and Human Rights; Zed Books Ltd, London, New Jersey
Kalaiah B	Human Rights in International Law, Deep Deep Publ, N Delhi
Lina Gonsalves	Women and Human Rights; APH Publishing Corporation, Ansari Road N Delhi 2
Chandra Satish	International Documents on Human Rights; Mittal Publ, New Delhi
JA Andrews &W.D. Hines	International Protection on Human Rights; Mansell Publishing; London
Theodor Menon Humphery	Human Rights in Internationa Law: Legal and Policy Issue The UN Charter and Universal Declaration on Human Rights; London

### Course Name: Human Rights in India

Course Code: HRE -303

#### Course Outcomes (CO):

All the student who studied this course can understand

**CO1:** Freedom movement and status of human rights during British colonial rule.

**CO2:** Fundamental rights, directive principles of state policy under Indian constitution.

**CO3:** National and state human rights commission and backward commissions.

### PAPER-III

### Human Rights in India

Full Mark: 100

Approximate Lectures: 80

Unit I. Historical legacy: struggle for Human Rights during British rule in India; opposition to colonialism; racialism; Human Rights in free India	20 Marks
II. Human Rights in Indian constitution: Fundamental Rights- nature and scope.	20 Marks
III. Directive Principle of State Policy- nature and scope.	20 Marks

IV. Protection of Human Right Act 1993; National Human Right Commission- power and function 20 Marks

V. Human Rights and National Commissions: National Commission on Minorities- Power and function; Commission of SC and ST- power and function; National Commission on Backward classes- power and function. 20 Marks

### Reference books and materials

- Venkatachalia. Justice MN Forward of Human Rights in developing society; APH Publishing Corporation, Ansari Road N Delhi 2
- Bhagawati PN Dimension of Human Rights- society for community organization
- Aswani Kant Goutam: Human Rights and Justice System
- Air Commander RV Kumar Human Rights in Indian Armed Forces
- Dr. DD Basu Human Rights in constitutional Law
- NCERT Human Rights- A source Book
- N. Sanajaoba Human Rights; Mittal Publ
- M. Ibohal Singh Human Rights in India Today, published- L Jayentakumar.

### Course Name: Human Rights and Law

Course Code: HRE -404

#### Course Outcomes (CO):

Hopefully, after this course they can learn

**CO1:** Legal aids, remedial measure to protect fundamental rights.

**CO2:** By superseding fundamental rights how the authority implement Preventive Detention Act to control unwanted situation in the state.

**CO3:** How our fundamental rights are suspended during emergency and what are the legal rights of prisoners.

**PAPER-IV Human Rights and Law**

Full Mark 100

Approximate Lectures 80

Unit I: Legal aid: the concept; its origin and importance; existing provisions of legal Aids

20 Marks

II: Remedial fundamental right (Art 32); Breach of fundamental rights; the writs; Public Interest Litigation

20 Marks

III: Arrest: right against arbitrary arrest; protection against arrest; reasonable grounds for Preventive Detention Act

20 Marks

IV: Emergency provision; Human Rights during emergency

20 Marks

V: Prisons, justice and Human Rights: Right of prisoners and under trials- their rights and plight

20 Marks

### Reference books and materials

Lauterpacht H	International Law and Human Rights; New York
Paresh Diwan & Puyushi	Human Rights and the Law Universal and India;
Diwan	Deep Deep Publication N Delhi
Paramjit & Jaswal	Human Rights and the Law; A.P.H Publishing Corporation, Ansari Road N Delhi 2
Sanker Sen	Human Rights in developing society; A.P.H Publishing Corporation, Ansari Road N Delhi 2
Oppenheim L	International Law Vol-I; Longman pub Canada
G. Hargopal	Political Economy of Human Rights
Air Commander RV Kumar	Human Rights in Indian Armed Forces

Course Name: Rights of Minorities and Indigenous People

**Course Code: HRE -505**

### Course Outcomes (CO):

With the completion of this course concerned students can understand

**CO1:** The meaning and concept of minority and indigenous people which we almost in the misconception in general.

**CO2:** How the international human rights system protect minority and indigenous.

**CO3:** Steps taken up by United Nations for the protection of minorities.

**PAPER-V** **Rights of Minorities and Indigenous People**

Full Mark 100

## Approximate Lectures 80

Unit I: Meaning of 'Minority and Indigenous' peoples in International law; meaning of 'Ethnicity, Religion, Language' in the context of minority rights.	20 Marks
II. Evolution of minority rights till 1920: contents and substance of rights.	20 Marks
III. Protection of minorities under the League of Nation: characteristics, weakness and achievement	20 Marks
IV. UN declaration on rights of person belongs to minorities-1992.	20 Marks
V. UN and the rights of indigenous people; the 1994 draft declaration- provisions and prospects	20 Marks

### Reference books and materials

Inis Claude	National Minorities: An International Problem; Cambridge 1995
Philip & Allen Rosas	The UN Minority Rights Declaration; London
KL. Wadhwa	Minority Safeguard in India; N Delhi
UN Charter for HR	Minority Right, Geneva 1998; Study on the rights of persons belong to ethnic, religious and linguistic minority
Tahir Mahamood	Minority community of India- Minor role on Major Affairs; N Delhi
Shamsuddin Shans	Women: Law and social change 1997
Anjani Kant	Women and the law 1997
R. Indira & D K Mehera	Gender Society in India
Vijay Kaushik	Women's movement and Human Rights; Printer Pub, Jaipur 1999
Arvind Kumar	Human Right and social movement 1999
Swarn Lata Sharma	Gender Discrimination and Human Right; KK Pub, N Delhi
Rachna Kaushal	Women and Human Rights in India; Kaveri books, N Delhi
S. K Khana	Children and Human Right, Commonwealth Pub, N Delhi
C. J Nirmal	Human Right in India; Oxford, N Delhi
SK Pechauri	Children and Human Right A.P.H Publishing Corporation, Ansari Road N Delhi 2

**Course Name: Human Rights of Women**



**Course Code: HRE -506**

**Course Outcomes (CO):**

In this course, specifically impart women related rights to the students, they can understand after the completion

**CO1:** How the status of women was in the pre and post Indian independent

**CO2:** Crime and violence against women, sexual harassment, domestic violence etc.

**CO3:** Significantly, the protection of women under international provisions CEDAW

**PAPER-VI**

**Human Rights of Women**

Full Mark: 100

Approximate Lectures: 80

Unit I: Status of Women in India: Vedic period to contemporary time 20 Marks

II: Crimes and violence against women: theoretical aspect; socio cultural analysis. 15 Marks

III. Domestic violence: kinds, causes and remedies; Sexual Harassment at workplace: definition; Supreme Court guidelines and Legal remedies

20 Marks

IV. Dowry related crimes: causes and legal remedies; Violence against women: Domestic violence Act 2005; Juvenile justice act; child abuse and violence against girl child, legal remedies- family court: power and functions

25 Marks

V. UN and women's rights: the provisions and impact of CEDAW,

20 Marks

**Reference books and materials**

Shamsuddin Shans	Women: Law and social change 1997
Anjani Kant	Women and the law 1997
R. Indira & D K Mehera	Gender Society in India
Vijay Kaushik	Women's movement and Human Rights; Printer Pub, Jaipur 1999
Arvind Kumar	Human Right and social movement 1999
Swarn Lata Sharma	Gender Discrimination and Human Right; KK Pub, N Delhi
Rachna Kaushal	Women and Human Rights in India; Kaveri books, N Delhi
S. K Khana	Children and Human Right, Commonwealth Pub, N Delhi
C. J Nirmal	Human Right in India; Oxford, N Delhi
SK Pechauri	Children and Human Right A.P.H Publishing Corporation, Ansari Road N Delhi 2

V. V. Devasia	Women – Social Justice and Human Right; A.P.H Publishing Corporation, Ansari Road N Delhi 2
SK. Pechauri	Women and Human Right; A.P.H Publishing Corporation, Ansari Road N Delhi 2
Shoba Saxena	Crimes against Women and Protective Laws; Deep Deep Pub, N Delhi

**Course Name: International Humanitarian and Refugee Law**

**Course Code: HRE -507**

**Course Outcomes (CO):**

Students can understand by the end of this course

**CO1:** Evolution of International Humanitarian Law (IHL) and different humanitarian law.

**CO2:** Basic nature of voluntarism to the student as they studied Indian Red Cross Society; the role of ICRC.

**CO3:** Various issues of refugee Problems that is burning in many countries including India.

**PAPER-VII International Humanitarian and Refugee Law**

Full Mark 100

Approximate Lectures 80

Unit I: Evolution of International Humanitarian Law (IHL) since mid-nineteenth Century: IHL Convention 1864, 1899, 1907, 1929, and 1949; 1977 Geneva Protocol I & II

20 Marks

II: Basic principles: humanity, protection of civilian and civilian objects, human treatment of prisoners and civilians under custody, prohibition of use of weapon and methods of warfare, causing super flows injury and unnecessary sufferings, prohibition of widespread long, term and sever damage to natural environment 25 Marks

III: Indian Geneva Act 1960: Indian Red Cross Society; the role of ICRC.

20 Marks

IV: Problems of refugees and displace persons through the ages

20 Marks

V: The UN and Refugee problem

15 Marks

## Reference books and materials

Lauterpacht H International Law and Human Rights; New York

Paresh Diwan & Puyushi Human Rights and the Law Universal and India;

Diwan Deep Deep Publication N Delhi

Paramjit & Jaswal Human Rights and the Law; A.P.H Publishing Corporation, Ansari Road N Delhi 2

Sanker Sen Human Rights in developing society; A.P.H Publishing Corporation, Ansari Road N Delhi 2

Oppenheim L International Law Vol-I; Longman pub Canada

## Course Name: Human Rights and Criminal Justice System

Course Code: HRE -608

### Course Outcomes:

It is very interesting that very important system can be understand by the students after this course

**CO1:** How the lawyers and court are functioning for the availing justice of the victims, jail reforms, juvenile home.

**CO2:** Police, Criminal Investigation, custodial crimes.

**CO3:** The modus operandi of judicial practitioners for crimes against women and children.

## PAPER-VIII Human Rights and Criminal Justice System

Full Mark 100

Approximate Lectures 80

Unit I	Criminal Justice System and protection of Human Rights, treatment of individuals in situation of crime	20 Marks
II:	Police, Criminal Investigation, custodial crimes	20 Marks

III:	Reform in Jail / Juvenile homes	20 Marks
IV:	Crimes against women and children	20 Marks
V:	Human Rights of the armed and legal aid	20 Marks

### Reference books and materials

Amnesty International          India- Torture, Rape & Deaths in custody, London

Batru Manjula Protection of Human Right in criminal justice Administration; Deep Deep Pub, N Delhi

Dr. Mehartaj Begum (ed.)      Human Rights in India issues and practice; A.P.H Publishing Corporation, Ansari Road N Delhi 2

V. V. Devasia Women – Social Justice and Human Right; A.P.H Publishing Corporation, Ansari Road N Delhi 2

SK. Pechauri    Women and Human Right; A.P.H Publishing Corporation, Ansari Road N Delhi

### Course Name: Human Rights situation in North East India

Course Code: HRE -609

#### Course Outcomes (CO):

With the end of this course all the students can wake up to find the matter how the northeast people are living differently from the other counterparts as third citizen

**CO1:** The issue of human right violation under the Armed Forces Special Power Act 1958.

**CO2:** Women and child trafficking and its consequence chaos in the region, plight of women HIV/AIDS.

**CO3:** Civil society organisation movements against injustice.

**PAPER-IX      Human Rights situation in North East India**

Full Mark      100

Approximate Lectures 80

- Unit I. Features of Armed Forces (Special Power Act), its emergence and impact in the region. 20 Marks
- II. Women and child trafficking in the context of North East India, remedial measures. 20 Marks
- III. Role of Civil organizations in the armed conflict; Rehabilitation approach for mainstreaming the surrender outfits; its failure and success. 20 Marks
- IV. Plight of women and child in the context of HIV/AIDS, cause and effect, remedial measures. 20 Marks
- V. Laws of detention and serious violation of Human Rights: NSA, TADA, POTA and AFSPA 20 Marks

#### Reference books and materials

1. Phanjoubam Tarapot: *Bleeding Manipur*; Har Anand, N-Delhi, 2004, p. 16
2. Annual report, Ministry of Home affairs, 2007-8
3. HIV and Human Rights in Canada, submitted to the Minister of National Health and Welfare, January 1992.
4. OUNCHR, International Guidelines on HIV/AIDS and Human Rights 2006 Consolidated Version1, UNAIDS, 2006, p. 105
5. World Health Organization, World Health Assembly, Resolution WHA 40.26, Global Strategy for the Prevention and Control of AIDS, Geneva, WHO, 5 May 1987.
6. Project Parivartan, HIV/AIDS in Manipur, India: An Annotated Bibliography, Dec, 2005 [www.yale.edu/cira/parivartan](http://www.yale.edu/cira/parivartan).
7. Ishwar Haobam, Addressing the needs of Children Affected by HIV an article for Health & Development Networks (HDN) 2007. This article was webcasted on April 30, 2008.
8. Dr. Khomdon Singh Lisam, "Shall we introduce a new law for effective prevention and control of HIV/AIDS in Manipur" This article was webcasted on February 29, 2008.
9. Mehra. J Impact on children affected and infected by HIV/AIDS, International on AIDS Conference, Bangkok 15 July 2004, <D:\AIDS\HR HIV\HIV and the law.htm>

10. Anjulika Thingnam, Elopement adds to the HIV burden in Manipur, Sangai Express Feb, 2008
11. Chitra Ahanthem, HIV/AIDS in Manipur: The need to focus on women, InfoChange News & Features, August 2003
12. Alberto Mangsatbam, HIV/AIDS among women and children This article was webcasted on 01st December 2005.e-pao.net
13. UNAIDS, 'Declaration of Commitment on HIV/AIDS: Global Crisis - Global Action,' United Nations General Assembly Special Session on HIV/AIDS, New York, NY (2001)
14. Sarlima Laishram, "Epidemiological Analysis of HIV/AIDS in Manipur" The Sangai Express, May 30, 2008.
15. Seram Neken, HIV-AIDS siren in Manipur ,Merinews The citizen mouthpiece D:\AIDS\HR HIV\HIV-AIDS siren in Manipur.htm 10 Oct 2008
16. "Humane garb for 'black law'" *The Telegraph*, December 3 2006, retrieved September 11, 2008
17. Ibid;
18. "(PDF) The Armed Forces (Jammu and Kashmir) Special Powers Act, 1990" Indian Ministry of Law and Justice Published by the Authority of New Delhi
19. South Asia Human Rights Documentation Centre
20. [http://en.wikipedia.org/wiki/Armed\\_Forces\\_\(Special\\_Powers\)\\_Act,\\_1958](http://en.wikipedia.org/wiki/Armed_Forces_(Special_Powers)_Act,_1958)"
21. <http://www.indiatogether.org/combatalaw/vol/issue1/indext.htm>
22. Combat Law, Volume 2, Issue 1 April-May 2003
23. Lt. Col (retd) H. Bhuban Singh Armed Forces Special Powers Act (Assam and Manipur) 1958 – An Assessment
24. Opinions-Armed Forces Special Powers Act (Assam and Manipur) 1958 – An Assessment.html
25. Lt. Col (retd) H Bhuban Singh Armed Forces Special Powers Act (Assam and Manipur) 1958 – An Assessment
26. <http://education.vsnl.com/pudr/illusion.html> Anil Kamboj, ADIG BSF is a Senior Fellow at IDSA. He has considerable experience of counter-insurgency operations in Manipur as well as Kashmir.
27. <http://manipurallianceforchildright./blogspot.com.2009>

28. 2006 Annual Report of National Crime Records Bureau of India (NCRB)
29. <http://www.indiatogether.org/combatelaw/vol12/issue1/index.htm>
30. Combat Law, Volume 2, Issue 1 April-May 2003
31. <http://www.indiatogether.org/combatelaw/vol12/issue1/index.htm>
32. Y. Rupachandra, "AIDS story- Child left to die." The Statesmen, Dec 1, 2008
33. The Sangai Express / Ng Liklaileima Imphal, September 29, 2008: <http://www.e-pao.net/GP.asp?src=6..300908.sep08>
34. [www.http/Asian Centre for Human Rights.html](http://www.http/AsianCentreforHumanRights.html)

**Course Name: Dissertation and Viva Voce**

**Course Code: HRE -610**

**Course Outcomes (CO):**

This course can give basic ideas and foundation of research in the future higher classes

CO1: They can understand research methodology in social sciences.

CO2: They can analyse various issues of human rights violation in particular and other social issues in general.

CO3: They can get rational thinking, system of powerful analysis and logical conclusion in various problems.

**PAPER-X      Dissertation and Viva Voce**

Full mark-100

- |     |              |          |
|-----|--------------|----------|
| I.  | Dissertation | 80 Marks |
| II. | Viva voce    | 20 Marks |

Dissertation should be submitted after the final examination but not less than two months, carrying 100 marks including 20 marks for viva-voce. The dissertation must be in between 5000 to 6000 words, and should undertake under the supervision of one concerned faculty member.

Viva voce shall be the same as other patterns of human rights certificate course.